



# ARP Update: Funding for Commercial Restrooms in Educational Facilities

# Presenters



**Gracia Anderson**  
Business Development Manager – PWT  
Sloan Valve Company  
Phoenix, AZ



**Andrew Warnes**  
Technical Training Director  
Sloan Valve Company  
Franklin Park, IL

# Agenda

- This presentation will cover:
- Refresher – ARP Funding for Educational Facilities
- Update – How has funding been used and how much is left?
- Restroom funding Case Studies
- What do I do next?
- Summary and Q&A



Groveport Madison High School, Groveport, Ohio

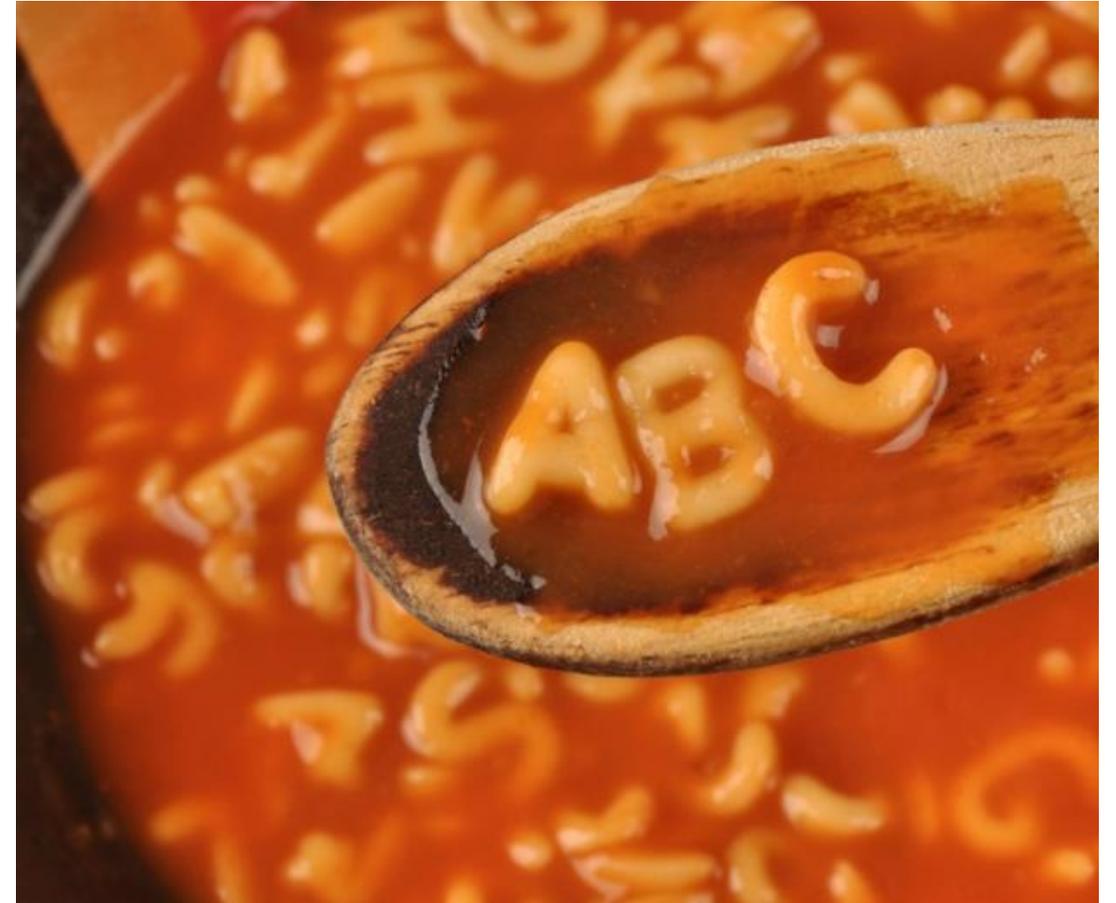
# Disclaimer

1. This presentation is an educational overview, not an authoritative reference
2. Use the links we provide to access official guidance from the US Department of Education and State Education Agencies
3. Information is always being updated. Some links may not yet include the latest guidance or rounds of funding



# Acronyms in this Presentation

- **ARP** – American Rescue Plan
- **ESSER** – Elementary and Secondary School Emergency Relief Fund (ESSER I,II, and III)
- **GEERF** – Governor’s Emergency Education Relief Fund (GEERF I and II)
- **EANS** – Emergency Assistance to Non-Public Schools
- **HEERF** – Higher Education Emergency Relief Fund (HEERF I, II, and III)
- **SEA** – State Education Agency (State Dept. of Education)
- **LEA** – Local Education Agency (School District)



# Refresher – ARP Funding for Educational Facilities



# Existing Funding

March 2020



- Education Stabilization Fund \$30.75 B (part of CARES \$2.0 T)
- ESSER I \$13.5 B
- HEERF I \$14 B
- GEERF I \$3 B

December 2020

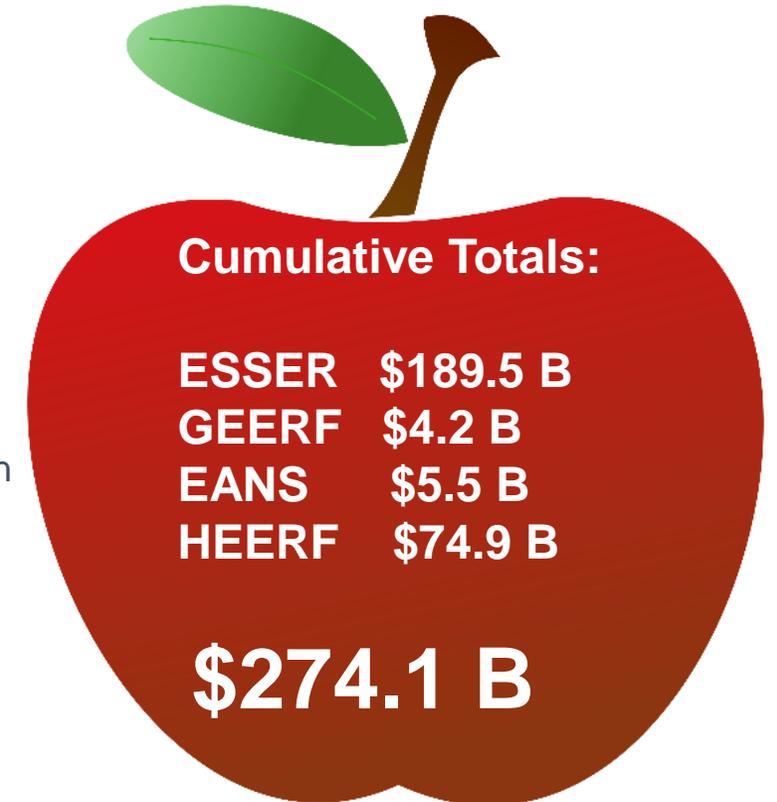


- Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) \$81.9 B
- ESSER II \$54.3 B
- HEERF II \$21.2 B
- GEERF II \$1.2 B
- EANS I \$2.8

March 2021



- American Rescue Plan (ARP) \$1.9 T
- ESSER III \$122.7 B
- HEERF III \$40.0 B
- EANS II \$2.7



# Elementary and Secondary School Emergency Relief Fund (ESSER I, II, and III)



### FACILITIES

K-12 facilities receiving  
Title 1 funding



### AMOUNTS

ESSER I (CARES) \$13.5 B  
ESSER II (CRRSA) \$54.3 B  
ESSER III (ARP) \$122.7 B



### OBLIGATION OF FUNDS DEADLINE

ESSER I – September 30, 2022  
ESSER II – September 30, 2023  
ESSER III – September 30, 2024

[Link to Sloan  
ESSER White Paper](#)

[Link to DOE ESSER  
Landing Page](#)

# ESSER Applications and Uses (Source: [OESE ESSER Fact Sheet](#))

<p><b>Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards*</b></p>	<p><b>Purchasing supplies to sanitize and clean the LEA's facilities*</b></p>	<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs; Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning</p>	<p>Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities</p>
<p>Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19</p>	<p>Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth</p>	<p>Providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors</p>	<p>Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff</p>
<p>Addressing learning loss</p>	<p>Planning and implementing activities related to summer learning and supplemental after-school programs</p>	<p>Improving indoor air quality</p>	<p>Training and professional development on sanitizing and minimizing the spread of infectious diseases</p>

**\*Approved applications that facilitate Sloan product installations**



# Governor's Emergency Education Relief Fund (GEERF I and II)



### FACILITIES

Local Education Agencies (LEA's) that are most in need - grants at the discretion of the State Governor



### AMOUNTS

GEERF I (CARES) \$3 B  
GEERF II (CRRSA) \$1.2 B



### OBLIGATION OF FUNDS DEADLINE

GEERF I – September 30, 2022  
GEERF II – September 30, 2023

[Link to Sloan ESSER and GEERF White Paper](#)

[Link to DOE OSE GEERF Landing Page](#)

# GEERF Applications and Uses

(Source: [Sloan GEERF Information page](#))

Governors may provide subgrants to LEAs and IHEs within their jurisdiction that have been “most significantly impacted by coronavirus” to support their ability to continue providing educational services to their students and to support the “on-going functionality” of these entities. In addition, a Governor may use these funds to provide support through a subgrant or a contract to other LEAs, IHEs, and education-related entities **that the Governor “deems essential” for carrying out emergency educational services\***, providing child care and early childhood education, providing social and emotional support, and protecting education related jobs.

Each State has a unique process and priorities for funding. Consult the GEERF Guidelines for your State.

\*Approved applications that facilitate Sloan product installations

# Emergency Assistance to Non-Public Schools (EANS)



## FACILITIES

Non-public elementary or secondary schools, in operation prior to 3-13-2020, accredited, licensed and operates under state law, and did not receive a PPP loan. Grants are not direct – they are made via the SEA and awarded at the discretion of the state governor



## AMOUNTS

EANS I (CRRSA) \$2.8 B  
EANS II (ARP) \$2.7 B



## AVAILABILITY

Each Governor must award EANS funds to eligible entities within six months of receiving the State's allocation.

[Link to DOE OSE EANS Landing Page](#)

[USDOE EANS FAQ Sheet](#)

# EANS Applications and Uses

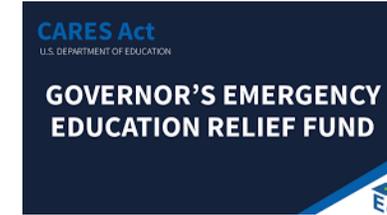
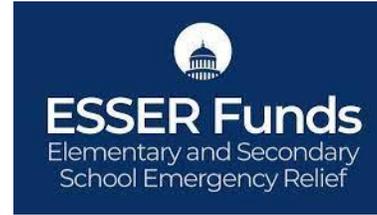
(Source: EANS FAQ Sheet)

Each State has a unique process and priorities for funding. Consult the EANS Guidelines for your State.

<p><b>Supplies to sanitize, disinfect, and clean school facilities*</b></p>	<p><b>Other materials, supplies, or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety*</b></p>	<p>Educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) to assist students, educators, and other staff with remote or hybrid learning loss</p>	<p>Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss</p>
<p>Improving ventilation systems, including windows or portable air purification systems</p>	<p>Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases</p>	<p>Physical barriers to facilitate social distancing</p>	<p>Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus.</p>
<p>Personal protective equipment (PPE)</p>	<p>Redeveloping instructional plans, including curriculum development, for remote or hybrid learning, or to address learning loss</p>	<p>Leasing sites or spaces to ensure safe social distancing</p>	<p>Reasonable transportation costs</p>

**\*Approved applications that facilitate Sloan product installations**

# Applicable Sloan Products



[Manual to Sensor Upgrade Kits for Toilets and Urinals](#)



[Touch-free Faucets](#)  
[Soap Dispensers](#)  
[Toilets and Urinals](#)



[Sinks](#)



[Mobile Handwashing Stations](#)

# Higher Education Emergency Relief Fund (HEERF I, II, and III)



[Link to Sloan HEERF White Paper](#)

[Link to DOE OPE HEERF Landing Page](#)



## FACILITIES

Higher Education Facilities receiving Pell Grants



## PROGRAMS

- Student Portion **\$30.08 billion**
- Institutional Portion **\$38.16 billion**
- Historically Black Colleges and Universities **\$3.15 billion**
- Tribally Controlled Colleges and Universities **\$275.76 million**
- Minority Serving Institutions **\$1.44 billion**
- Strengthening Institutions Program **\$754.43 million**
- Fund for the Improvement of Postsecondary Education **\$232.14 million**
- Proprietary Institutions Grant Funds for Students **\$839.53 million**



## AVAILABILITY

One year from the date the school's supplemental grant was processed to distribute the HEERF funds.

# HEERF Applications and Uses

(Source: [Sloan HEERF White Paper](#))

<p><b>To make non-permanent changes to existing facilities to ensure social distancing*</b></p>	<p><b>Prevent, prepare for, and respond to Coronavirus, domestically or internationally*</b></p>	<p>To defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll)</p>	<p>Carry out student support activities authorized by the Higher Education Act (HEA) that address needs related to coronavirus</p>
<p>Provide financial aid grants to students (including students exclusively enrolled in distance education), which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or childcare</p>			

Consult your Administrator for potential uses. May not include permanent remodeling.

**\*Approved applications that facilitate Sloan product installations**

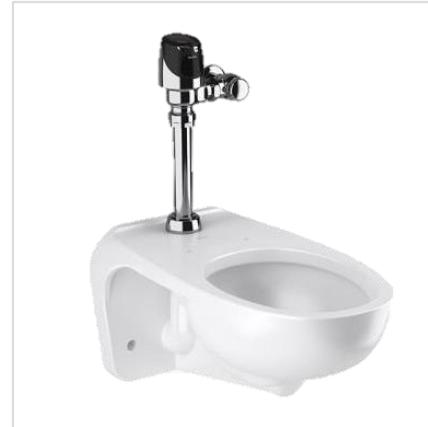
# Applicable Sloan Products



[Mobile Handwashing Stations](#)



Side-mount Operators (SMO's) – battery-powered bolt-on [kits to upgrade manual toilets and urinals to sensor operation](#)

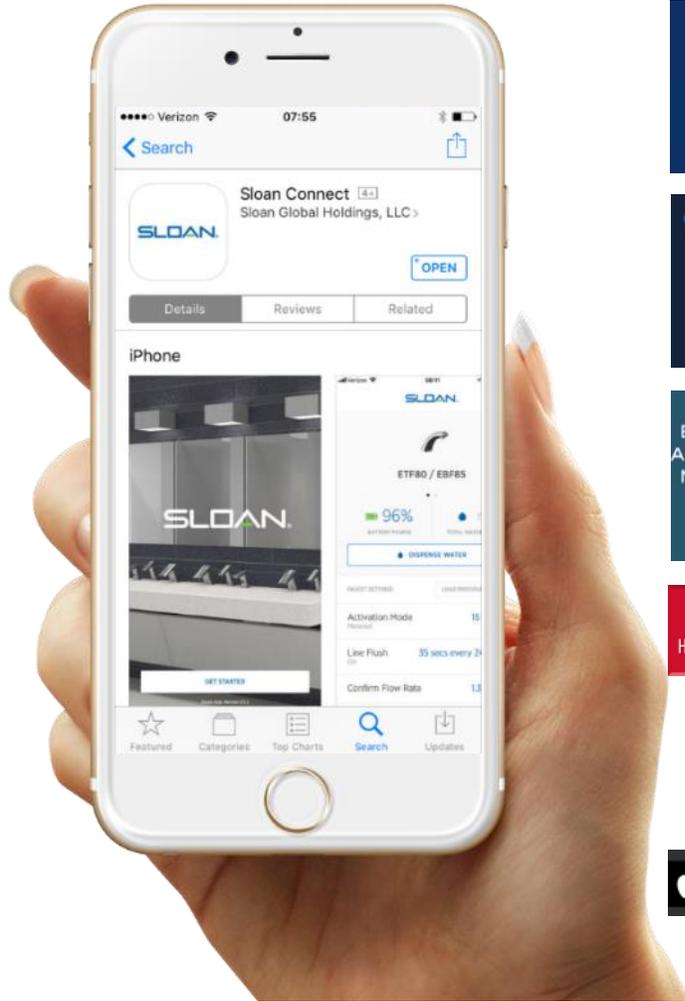


Top-mount RESS [kits to upgrade manual toilets and urinals to sensor operation](#)



[BASYS Guided Handwashing Faucet Crown](#) for CDC Guideline Compliant Hand Hygiene

# Sloan Connect



[LINK to Sloan Connected Products](#)

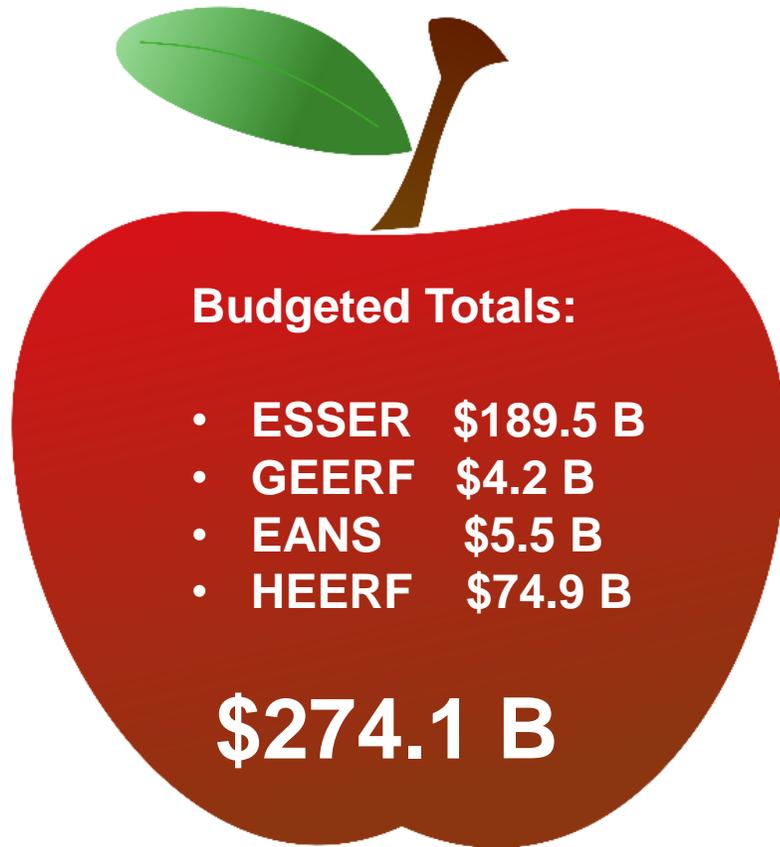
For quick and easy programming of automatic line flushes to manage stagnant water and contamination in building distribution lines.



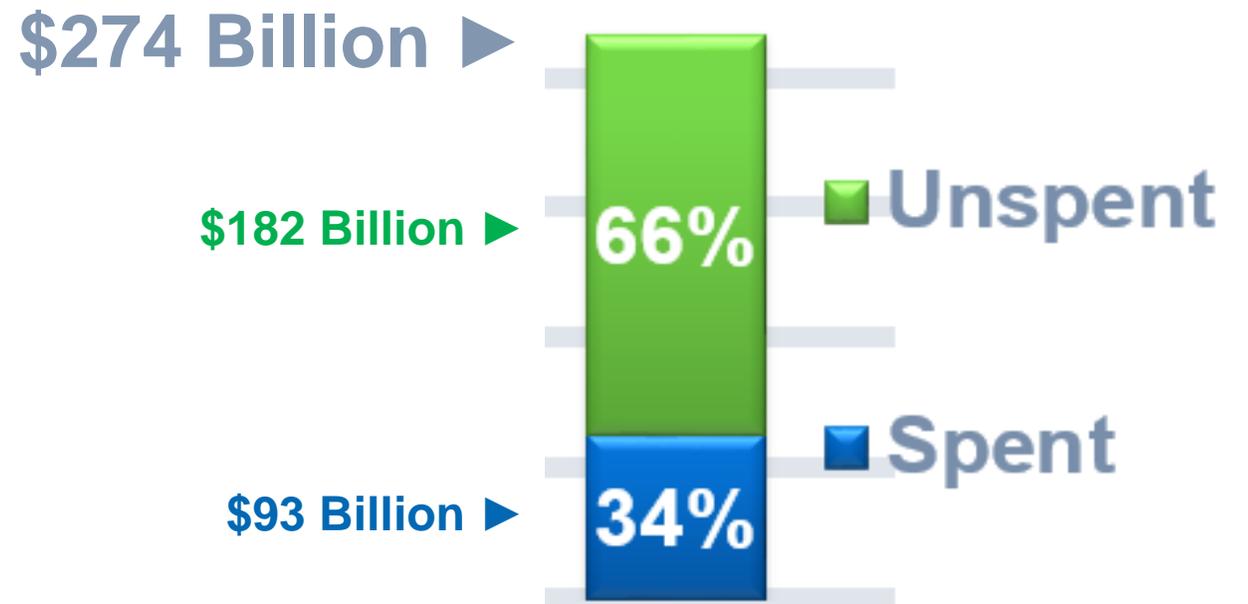
**Update:  
How has funding been used?  
How much is left?**

# What's been Spent? US National Totals

(Source: US DOE Education Stabilization Fund Portal)



ALL Funding as of 2-28-2022



# Unspent Funds (as of 2-28-2022)

(Source: US DOE Education Stabilization Fund Portal)

AK	76%
AL	68%
AR	57%
AZ	66%
CA	64%
CO	61%
CT	63%
DC	66%
DE	63%
FL	65%
GA	64%
HI	67%
IA	49%
ID	62%
IL	62%
IN	65%
KS	62%
KY	60%
LA	72%
MA	61%
MD	68%
ME	68%
MI	70%
MN	64%
MO	63%
MS	73%

**NEVADA 81%**  
**(\$1.7 B)**



**CALIFORNIA \$22.1 B**  
**(64%)**

**%**

**\$**

**IOWA 49%**  
**(\$956 M)**



**WYOMING \$435 M**  
**(76%)**

MT	71%
NC	60%
ND	72%
NE	65%
NH	67%
NJ	69%
NM	72%
NV	81%
NY	73%
OH	65%
OK	60%
OR	65%
PA	64%
RI	65%
SC	68%
SD	71%
TN	66%
TX	67%
UT	60%
VA	66%
VT	75%
WA	59%
WI	67%
WV	65%
WY	76%

Mr. Moneybags courtesy Hasbro, Inc.

# GAO Government Accountability Office Report to Congress (June 2020)

Percentage of K-12 Districts reporting needed updates or replacements in at least half of their schools  
(Source: [USGAO](#) )



Heating, Ventilation  
and Air Conditioning  
49.2%



Safety and Security -  
cameras, alarms &  
access control  
41.5%



Roofing  
40.0%



Interior Light Fixtures  
35.9%



Plumbing  
35.4%

# What the Superintendents Said – Part 1

(Source: [AASA – The School Superintendents Association survey July 2021](#))



Image courtesy *The Washington Post*



45% of districts indicated they would spend between 1-10% of ARP funding on school facilities improvements.



13% of districts indicated they would spend between 11-15% of ARP funding on school facilities improvements.



17% of districts indicated they would spend between 16-25% of ARP funding on school facilities improvements.



16% of districts indicated they would spend between 26-50% of ARP funding on school facilities improvements.

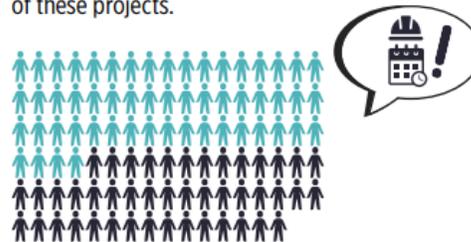
# What the Superintendents Said – Part 2

(Source: [AASA – The School Superintendents Association Survey January 2022](#))



More than half (55%) said they would spend a portion of their ARP funding on renovating and updating school facilities.

By far, the most interesting and consequential finding in this report is the number of districts that are reporting difficulty in spending ARP money on HVAC and capital improvements before the 2024 deadline. As in the prior survey, a majority of districts plan to use ARP money for these upgrades, but now more than half of them believe it will be an obstacle to use these dollars for these proposed infrastructure and HVAC projects due to supply chain issues, labor and material shortages, and the current timeline and pace of these projects.



- More than 50% believe HVAC projects cannot be completed on time to qualify for funding
- Competition for contractors, engineers, and supplies are an obstacle, causing unsuccessful bids and estimates
- Two thirds of school districts are rural, and a quarter of them enroll less than 1000 students – slow receipt of funding, contracting processes, and complex procurement rules increase the likelihood of HVAC project failures

# Data Demonstration



### Major Components of the ESF

**\$189.5 billion**  
ESSER funds awarded to State Education Agencies

Funding Legislation	Amount
CARES Act	\$13.23 billion
CRRSA Act	\$54.31 billion
ARP Act	\$121.97 billion

[More Information](#)

**\$4.2 billion**  
GEER funds awarded to Governors

Funding Legislation	Amount
CARES Act	\$2.89 billion
CRRSA Act	\$1.27 billion

[More Information](#)

**\$5.5 billion**  
EANS funds awarded to State Education Agencies

Funding Legislation	Amount
CRRSA Act	\$2.75 billion
ARP Act	\$2.73 billion

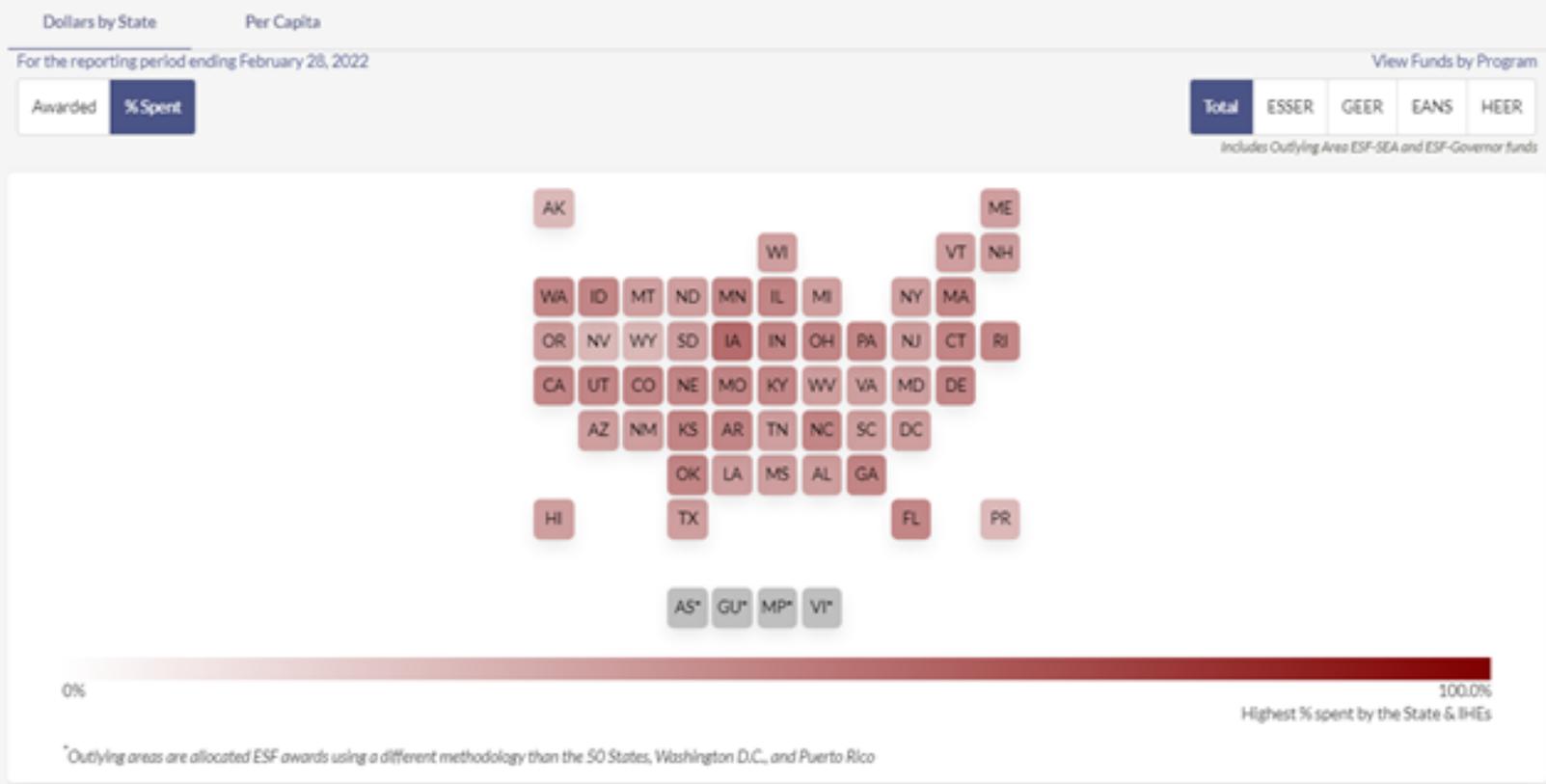
[More Information](#)

**\$74.9 billion**  
HEER funds awarded under CARES, CRRSA, and ARP

Programs	Amount
Student Portion	\$30.08 billion
Institutional Portion	\$38.16 billion
Historically Black Colleges and Universities	\$3.15 billion
Tribally Controlled Colleges and Universities	\$275.76 million
Minority Serving Institutions	\$1.44 billion
Strengthening Institutions Program	\$754.43 million
Fund for the Improvement of Postsecondary Education	\$232.14 million
Proprietary Institutions Grant Funds for Students	\$839.37 million

[More Information](#)

### Percentage of Funds Spent



Click on a state/outlying area or select below for more information:

State / Outlying Area  Filter Search  All  Search ...

<https://covid-relief-data.ed.gov/>

# Controversial spending uncovered by audits



## COLORADO

\$800k for an online learning platform that was discontinued after several weeks with no refund



## TEXAS

\$4 M to expand a nature center that will not be completed by 2024



## WISCONSIN

\$1.6 M for synthetic turf on football, baseball and softball fields



## IOWA

\$100k for football team weight room renovation used by 33 students



## KENTUCKY

\$1 M for outdoor track resurfacing



Justification – “Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards”  
(AKA - Going outside to get fresh air)

A photograph of a construction site for a restroom renovation. Two workers in bright green shirts and hard hats are visible. One worker is standing near a red metal ladder on the left, while the other is working on a wall in the background. A large, dark, worn wheelbarrow is in the foreground. The walls are covered in white tiles, some of which are missing, revealing the underlying structure. A blue level is leaning against the wall on the right. The floor is concrete and appears to be in the process of being prepared.

# ARP Restroom Funding Case Studies

# Groveport Madison School District

Groveport, Ohio



Conversion of manual faucets to automatic touch-free sensor operation



(138) EBF-650  
Sensor Faucets



(22) EBF-615  
Sensor Faucets



# Union Township School Corporation

Munster, Indiana



Specific expenditures submitted for Union Township Schools:



Accelerated Learning \$ 142, 822.73	Supporting Educators \$ 129, 060.90	Sustainable Innovations \$166, 600.00	Updating Tech or Infrastructure \$275, 630.00
<ul style="list-style-type: none"> <li>• NWEA MAP Growth Accelerator programs</li> <li>• Accelerated Reader/IXL program 3-year subscriptions.</li> <li>• Odysseyware site license for UTSC for 3 years.</li> <li>• The addition of a "Learning Loss" Specialists at JSE/UCE/UTMS-WHS.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher stipends for Dual Platform teaching needs</li> <li>• Instructional supplementary programs (Reading Eggs, Math Seeds, STEAM, Robotics, etc.)</li> <li>• Teacher tutoring program stipends</li> <li>• "Closing the Gap" Professional Development opportunities for (21-22)</li> <li>• Teacher Pay Teacher Subscription for each teacher (elem/middle). Three year subscription.</li> <li>• HS document cameras (3)</li> </ul>	<ul style="list-style-type: none"> <li>• Contactless Payment options for district</li> <li>• GoGuardian district subscription for online student safety/security.</li> <li>• Hiring of a Licensed Mental Health Coordinator for the district.(2year contract)</li> </ul>	<ul style="list-style-type: none"> <li>• District installation of touchless water fillers/faucets/urinals/toilets</li> <li>• UTMS HVAC unit replacements (2) and HEPA filters</li> <li>• Additional Chromebook Chargers in classrooms</li> </ul>

# Weldon City Schools

Weldon, North Carolina



## Rural North Carolina schools using COVID-19 funds for tech

BY ASSOCIATED PRESS | RALEIGH  
PUBLISHED 9:36 AM ET AUG. 29, 2021

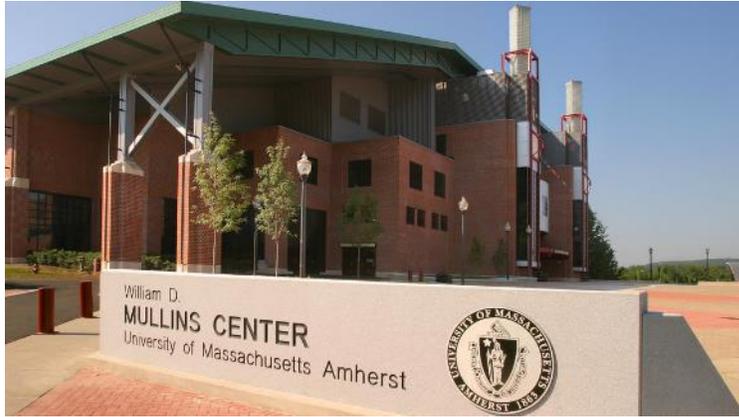
RALEIGH, N.C. (AP) — When the COVID-19 pandemic hit their rural community, Weldon City Schools raced to give its pupils the tools they needed to quickly transition to virtual learning.

The district set up internet hotspots for those without connectivity at home and had staff deliver meals to students. It also drew on some of the funds to improve air quality in three schools, install touchless bathroom faucets and buy lots of cleaning supplies and protective equipment.

# Mobile Handwashing Stations

University of San Diego, University of Massachusetts

**HEERF**  
Higher Education Emergency Relief Fund



# Ogden School District

Ogden, Utah



(780) EBV-500-A  
Side-mount Flushometer  
Retrofit Kits



(584) EBF-650  
Sensor Faucets



(68) EBF-615  
Sensor Faucets

## ARP ESSER Implementation | Ogden School District

2021-2024



13 - MH	School Based Social Workers & Therapists	Student Advocacy	Completed	✓	✓	✓
13 - MH	School Counselor(s)	Student Advocacy	In Progress	✓	✓	✓
13 - MH	Second Step SEL Curriculum   Schoolwide Licenses	Student Advocacy	Not Started	✓	--	--
13 - MH	Second Step SEL Curriculum   Pre-K	Student Advocacy	Completed	✓	--	--
13 - MH	RULER Training to Support Adult SEL	Student Advocacy	In Progress	✓	✓	--
13 - MH	Inner Explorer Mindfulness Program	Student Advocacy	Not Started	✓	--	--
13 - MH	Latino Behavioral Health Partnership	Student Advocacy	Not Started	✓	✓	✓
13 - MH	Elementary Emotional Regulation Support Pilot	Student Advocacy	Not Started	✓	✓	✓
13 - MH	Cottages of Hope   School Based • United Way Partnership	Equity and Access	In Progress	✓	✓	✓
13 - MH	Therapist for Students with Emotional Disturbances	Special Education	In Progress	✓	✓	✓
16 - FR	Boiler Replacement   Ogden High School	Support Services	In Progress	✓	✓	--
16 - FR	Boiler Replacement   Highland Junior High School	Support Services	In Progress	✓	✓	--
16 - FR	Chiller Replacement   James Madison Elementary School	Support Services	Not Started	--	--	✓
16 - FR	Scrap Pneumatic Controls   James Madison Elementary School	Support Services	Not Started	--	--	✓
16 - FR	Chiller Repairs   Ogden High School	Support Services	Not Started	✓	--	--
16 - FR	Install Boiler   Early Childhood Center	Support Services	Not Started	--	--	✓
16 - FR	Install Touchless Faucets   Elementary Schools	Support Services	In Progress	✓	--	--
16 - FR	Install Touchless Flush Valves   Elementary Schools	Support Services	In Progress	✓	--	--
16 - FR	Install Touchless Faucets   Secondary Schools	Support Services	In Progress	✓	--	--
16 - FR	Install Touchless Flush Valves   Secondary Schools	Support Services	In Progress	✓	--	--
16 - FR	Install Bottle Fill Water Stations   Elementary School	Support Services	Not Started	✓	--	--

# Apple Valley Unified School District

Apple Valley (San Bernadino County), California



Conversion of manual faucets and flushometers to automatic touch-free sensor operation



(143) SF-2250  
Sensor Faucets



(106) EBV-500-A  
Side-mount Flushometer  
Retrofit Kits



(530) EAF-350  
Sensor Faucets



# What Do I Do Next?

- **Explore** – Use these tools to see what funding remains unspent in your district
- **Discuss** – Work with district administrators and facility managers to decide if restroom upgrades are a priority for your facilities
- **Consult** – Work with your [local Sloan Rep](#) for help conducting a site assessment and selecting appropriate Sloan products for your facility
- **Submit** – forward your contracts to obligate funds before time runs out

# Summary

- Public restrooms are key to safer and healthier educational environments
- Touch-free public restroom products are a critical tool for safer operations, water conservation, and maintenance cost reduction
- Restroom projects are relatively quick and easy to execute
- Sloan is the basis of design, has the largest installed base, and has more options to meet each facilities' needs
- Contact your local Sloan Rep to discuss detailed options and learn the best solution for your facility



# Additional Resources

- [LINK](#) to Sloan Coronavirus Relief Stimulus Landing Page
  - Find your local Sloan Rep
  - Sign Up for Automatic Stimulus Funding Updates from Sloan
- [LINK](#) to Funding Program Details and White Papers
- [LINK](#) to Facility Check-list / Audit Form
- [LINK](#) to Sloan Online Training Center
- [LINK](#) to Sloan Case Studies

Find your local Sloan representative for more information

## [Sloan Rep Locator](#) tool

- Local code knowledge
- Familiarity with existing sites
- Product knowledge
- Available for onsite consultation

### **Sloan Customer Care Center**

Phone: 800.982.5839

Hours: 7:00 AM - 5:00 PM (CST) Monday – Friday

[customer.service@sloan.com](mailto:customer.service@sloan.com)

### **Sloan Technical Support**

P: 888.756.2614

F: 800.737.3061

[techsupport@sloan.com](mailto:techsupport@sloan.com)



# Training Comments, Questions, or Suggestions?

Andrew Warnes  
Director – Technical Training  
Sloan Valve Company  
10500 Seymour Avenue  
Franklin Park, IL USA 60131-1259

Office: +1-800-982-5839  
E-mail: [training@sloan.com](mailto:training@sloan.com)  
Web: [sloan.com](http://sloan.com)